**Virtual Museum Exhibit**

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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **TOTAL** |
| |  | | --- | | **Required Elements** | | |  | | --- | | Includes at least three quotations from an official document of the time and at least six artifacts that cover the topic selected in at least two rooms. Curator’s notes are included for all artifacts. Also includes some general information about the specified topic. | | |  | | --- | | Includes at least three quotations from an official document of the time and at least six artifacts that cover the topic selected in at least two rooms. Curator’s notes are included for all or most artifacts. Also includes some general information about the specified topic. | | |  | | --- | | Missing one to two required elements. May have no quotations from official documents or fewer than six artifacts in two rooms. Curator’s notes are included for most artifacts. Includes little general information about the specified topic. | | |  | | --- | | Missing three or more required elements (i.e., the quotations from the official documents and six museum artifacts in at least two rooms). Curator’s notes are incomplete or not included for the artifacts. Includes no general information about the specified topic. | | /4 |
| |  | | --- | | **Topic/Content** | | |  | | --- | | Artifacts in the exhibit clearly relate to the main topic. Covers topic completely and in depth. Encourages readers to know more. | | |  | | --- | | Artifacts in the exhibit clearly relates to the main topic. Includes essential information and enough elaboration to give readers an understanding of the topic. | | |  | | --- | | Artifacts in the exhibit clearly relates to the main topic. Includes some essential information with few facts or details. | | |  | | --- | | Artifacts in the exhibit have little or nothing to do with the main topic. Includes little essential information and only one or two facts. | | /4 |
| |  | | --- | | **Creativity** | | |  | | --- | | A lot of thought was put into making the exhibit interesting and fun as shown by creative artifacts, general exhibit appearance and curator’s notes. | | |  | | --- | | Some thought was put into making the exhibit interesting and fun as shown by artifacts, general exhibit appearance or curator’s notes. | | |  | | --- | | Some thought was put into making the exhibit interesting and fun, but some of the things made it harder to understand/enjoy. | | |  | | --- | | Little thought was put into making the exhibit interesting or fun and the general exhibit appearance was poor. | | /4 |
| |  | | --- | | **Bibliographical Resources** | | |  | | --- | | Includes properly cited sources and complete information from reliable sources. | | |  | | --- | | Documentation is included for all sources, but some bibliographical information is missing. | | |  | | --- | | Documentation for some sources is missing and/or incomplete. Some of the sources are not reliable. | | |  | | --- | | No documentation is included. | | /4 |
| |  | | --- | | **Mechanics** | | |  | | --- | | Grammar, spelling, punctuation, capitalization are correct. No errors in the text. Can be clearly seen and read. | | |  | | --- | | Includes 3-4 grammatical errors, misspellings, punctuation errors, etc. Slightly hard to see or read. | | |  | | --- | | Includes 5-6 grammatical errors, misspellings, punctuation errors, etc. Hard to read or see. | | |  | | --- | | Includes more than 7 grammatical errors, misspellings, punctuation errors, etc. Almost impossible to read or see. | | /4 |
| **Oral Presentation** | Student used a clear voice and correct pronunciation of terms. They also presented the information in a logical and interesting way which the audience could follow easily. Used objects or costume as well as the museum exhibit to enhance their presentation. | Student used a clear voice and correct pronunciation of terms. They also presented the information in a logical and interesting way which the audience could follow easily. Only used their museum exhibit to enhance their presentation. | Student used a clear voice and some correct pronunciation of terms. They also presented the information in an interesting way though the audience could not follow the presentation easily. Only used their museum exhibit to enhance their presentation. | Student did not use a clear voice and mispronounced some of the terms. Presentation was not logically organized and not presented in an interesting way. Did not use their museum exhibit to enhance their presentation. | /4 |
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